

ADVANCE HUMAN DEVELOPMENT – I

Paper no. –HSHD-203

CC -6

Credits – 4 + 0 =4

Sem. – 2 (M.Sc. H.D.)

Marks-100 +0 =100

OBJECTIVES

1. To undertake an advanced study of the stages in human development with special focus on stages from parental development to childhood.
2. To understand the principles and factors influencing human development in these stages.

UNIT : 1

Research methods to study development.

- Introduction, classification.
- Methods of data collection.
 - Cross-sectional studies.
 - Longitudinal studies.
 - Sequential studies.
- Nonexperimental methods :
 - Case study, Observation, Interviews, Correctional studies.
- Experimental methods.:
 - Types of experiments : Laboratory, Field & Natural.
- Prenatal development
- Recapitulation of stages in prenatal development.

- Genetic & environmental factors.
- Significance of the genome project for understanding human development.
- Birth process : Stages of birth process
 - Types of delivery.

UNIT : 2

Infancy : (birth – 2 years)

- The new born
- Developmental tasks.
- Physical and motor development.
- Sensory capacities and reflexes.
- Imitation,object permanence and other cognitive accomplishments.
- Early language development.
- Social relationships during infancy.
- Emotional development.

UNIT :3

Early childhood (2-6 years)

- Transition from infancy to childhood (Characteristis and developmental tasks.)
- Physical and motor development.
- Cognitive development.
- Language development.
- Emotional development

- Social & personality development.
- Factors affecting on Early childhood development.

UNIT : 4

Middle childhood (6-12 years)

- Physical and motor development.
- Cognitive development.
- Language development.
- Social relationships.
- Personality developments.
- Emotional development.
- The experience of schooling academic achievement.

REFERENCES :-

1. Rice F.P. (1995), Human Development, New Jersey: Prentice Hall.
2. Berk L.E. (1995) Child development, London: Allyn & Bacon.
3. Harlock Allizabath "Developmental Psychology."
4. Mussen P.H. conger J.J., Kagan, J & Huston, A.C. (1996). Child development & personality, New York: Harper & Row.